

The Effect Of Changing Curriculum On Students

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Abstract. *One of the goals of education is to educate the life of the nation as stated in article 3 of Law no. 20 of 2003. For the realization of educational goals, it is necessary to have auxiliary media in implementing learning, namely the curriculum. Curriculum is a plan that is deliberately arranged to expedite the process of teaching and learning activities that are under the auspices, guidance and responsibilities of a school or educational institution to achieve educational goals. Therefore, there must be adjustments to the curriculum that is applied. The curriculum must be adapted to the needs of students and the achievements that must be met. This causes changes and developments in the curriculum on a regular basis. With regular curriculum changes, the question arises as to whether these changes in curriculum development have had an effect on students. Therefore, this research was conducted to determine the effect of curriculum changes on students. The research method used was literature study and a qualitative approach where researchers did not carry out direct analysis in the field, but only collected scientific papers from several sources related to the effect of curriculum changes on students. From the results of the study, the authors found that curriculum changes had a positive effect on learning outcomes, quality of education, increased competency and student learning but also had negative impacts such as the emergence of new problems for students such as student achievement decreased because they could not follow the new learning procedures. Curriculum development needs to be done for evaluation but must still be based on educational goals and the needs of students.*

Keywords: *Influence, Curriculum, Students.*

Abstrak. Salah satu tujuan pendidikan ialah menscerdaskan kehidupan bangsa seperti yang tertera di pasal 3 UU No. 20 Tahun 2003. Untuk terwujudnya tujuan pendidikan diperlukan adanya media pembantu dalam pelaksanaan pembelajaran yaitu kurikulum. Kurikulum adalah suatu rencana yang sengaja disusun untuk melancarkan proses kegiatan belajar mengajar yang ada di bawah naungan, bimbingan, dan tanggung jawab sekolah atau lembaga pendidikan untuk mencapai tujuan pendidikan. Oleh sebab itu maka harus adanya penyesuaian pada kurikulum yang diterapkan. Kurikulum harus disesuaikan dengan kebutuhan siswa dan capaian yang harus dipenuhi. Hal ini menyebabkan perubahan dan perkembangan kurikulum secara berkala. Dengan adanya perubahan kurikulum secara berkala, muncul pertanyaan apakah perubahan dalam pengembangan kurikulum tersebut berpengaruh terhadap para siswa. Oleh karena itu, penelitian ini dilakukan untuk mengetahui pengaruh perubahan kurikulum pada siswa. Metode penelitian yang dilakukan adalah studi pustaka dan pendekatan kualitatif dimana peneliti tidak melakukan analisis langsung di lapangan, melainkan hanya mengumpulkan karya tulis ilmiah dari beberapa sumber yang berkaitan dengan pengaruh perubahan kurikulum terhadap siswa. Dari hasil penelitian, penulis menemukan bahwa perubahan kurikulum berpengaruh positif bagi hasil belajar, mutu pendidikan, peningkatan kompetensi dan pembelajaran siswa tetapi juga berdampak negatif seperti muncul masalah-masalah baru pada siswa seperti prestasi siswa mengalami penurunan dikarenakan mereka belum bisa mengikuti prosedur pembelajaran yang baru. Pengembangan kurikulum perlu dilakukan untuk evaluasi tetapi harus tetap berlandaskan tujuan pendidikan dan kebutuhan peserta didik.

Received April 30, 2023; Revised Mei 30, 2023; Accepted Juni 24, 2023

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Kata kunci: Pengaruh, Kurikulum, Siswa.

INTRODUCTION

Curriculum is one of the important elements in the education system which functions to determine the objectives, content, methods, and assessment of learning in schools (Julaeha, 2019). Curriculum change is a process that is usually carried out by the government or educational institutions to accommodate the times, improve the quality of learning, or adapt it to the needs of society and the world of work (Shofiyah, 2018). The effect of curriculum changes on students is very significant, because they are the main beneficiaries of the education system. In this background, we will discuss some of the effects of curriculum changes on students (Nurdyansyah & Fahyuni, 2016).

Time has developed and changed in various fields. These developments and changes can affect changes in the education system. Nowadays, education is important in social life, because education can change a person's quality of life. This can be proven when the higher the education, the knowledge and experience possessed also increases so that it makes it easier for someone to solve problems in life. One of the foundations of education is the curriculum so that if there are developments in various fields that can affect the education system, then curriculum development will also occur. Problems that arise in society also encourage changes in the education system. The curriculum is here to solve problems and respond to demands in society. The curriculum is structured to facilitate the existing educational process (Fajri, 2019).

Curriculum changes often involve updating or adjusting learning materials. This can influence students by giving them access to the latest knowledge and information that is relevant to the development of science and technology. With these changes, students can develop a better understanding of topics that are relevant to the real world, so that they can be better prepared to face future challenges (Nurdyansyah & Fahyuni, 2016b). Curriculum changes often aim to prepare students with relevant skills and competencies to face the demands of the world of work and modern society. The new curriculum may incorporate elements such as critical thinking skills, creativity, collaboration, communication and problem solving. Thus, students will be directed to become individuals who are more adaptive, innovative, and able to deal with change (Walewangko et al., 2022).

Curriculum changes may also introduce different learning approaches, such as project-based approaches, integrated learning, or competency-based learning. This can have a positive impact on students by providing a more active, engaged and relevant learning experience.

Students can develop skills such as problem solving, teamwork, and decision making through hands-on experience in real situations (Pahrudin, 2019). The curriculum often also influences student measurement and assessment systems. The new evaluation approach may focus more on measuring students' abilities holistically and applying continuous formative assessment. It can influence students by providing more detailed feedback on their progress, so that they can identify their strengths and weaknesses and take appropriate corrective steps (Elis Ratna Wulan & Rusdiana, 2015).

THEORETICAL STUDY

1. Definition of curriculum

In Law Number 20 of 2003 it is stated that the curriculum is a set of plans and regulations regarding content and learning materials as well as the methods used as guidelines in implementing the teaching and learning process.

Jefflin & Afriansyah (2020) stated that the curriculum is defined as all the learning experiences provided by the school to students while attending education at a certain level of education. Efforts to provide learning experiences to students can take place inside the classroom or outside the classroom, whether designed in writing or not, as long as they are aimed at forming quality graduates.

Afriansyah (2019) argues that the curriculum is plans and arrangements regarding content, objectives and learning materials that are used as guidelines for the implementation of learning activities.

So it can be concluded that the curriculum is a set of plans regarding the content of the material and learning materials as a guide in implementing the teaching and learning process aimed at forming quality graduates.

2. Definition Of Curriculum Change

Academically, according to Tampubolon et al (2022) the curriculum includes four main components: 1) Achieving educational goals. 2) Extensive activities, data, knowledge and experience. 3) The teaching method is able to encourage students to what they want and the achievements that are designed. 4) The curriculum designs assessment tools and methods that are used to measure the results of the educational process.

Shofiyah (Shofiyah, 2018) stated that curriculum changes were caused by differences in several curriculum components between two certain periods which were carried out intentionally.

Meanwhile according for Nurdyansyah & Fahyuni (2016a) changes in the curriculum regarding goals as well as efforts to achieve certain goals. Often changes in the curriculum mean changing people, such as educators and people who pay attention to education.

From the definition above, it can be concluded that curriculum change means there are differences in some curricula between certain periods caused by deliberate efforts that change educators, students, principals, parents and the general public related to education.

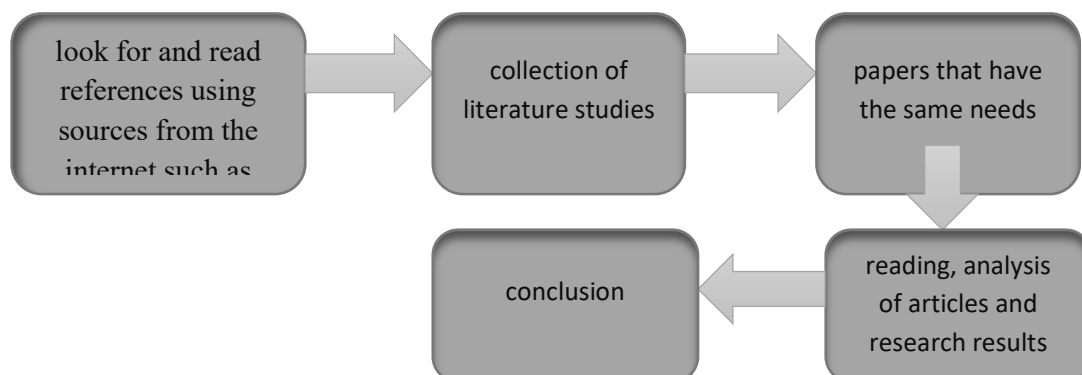
3. The Influence Of Curriculum Changes

In fact, the government enacts the application of curriculum policies which determine the ability of educators to implement them correctly. According to Nurwiatin (2022) argues that curriculum changes have good and bad impacts on the quality of education, the good impact is that students can learn according to increasingly modern times but are supported by teachers, principals and the institution itself. While the bad impact is that the quality of education has decreased and created new problems such as decreased student achievement caused by students not being able to adapt to learning programs in the new curriculum (Pratiwi et al., 2023).

RESEARCH METHODS

In this study, data collection methods were used in the form of literature studies and qualitative approaches where researchers did not analyze directly in the field, but only collected scientific papers from several sources related to the effect of curriculum changes on students. In addition, data collection was also carried out through assignment techniques and making observations through developments and knowing the extent to which the qualitative approach itself was determined. After the researcher collected some data related to the research theme and discussion, the researcher analyzed it with content analysis.

Research Scheme In This Research



RESULTS AND DISCUSSION

This study is study library, according to Safitri and Nuryono (2020) study literature is series related activities with library data collection, reading and taking notes as well as process material research. Sugiyono (2013) add that study literature is characteristic research study in a manner theoretical, every related phenomenon with developing culture, values and norms. Data collection carried out in research This obtained from news and articles on trusted online news portals, besides it also uses journal relevant publications with objective research.

Research data sources is secondary data sources because the data is obtained from news, articles, and journals publication. Research data collection techniques done in a manner documentation, that is analyze variable or subject being researched through notes, books, papers, articles news to journal publication (Umar & Nursalim, 2020).

Research results will explained in form table based on results analysis content is made to a number of appropriate journals and articles with objective research.

Table 1. Research Results

No	Author and year	Title article	Impact Change Curriculum
1.	Rahayu (2017)	Influence change curriculum 2013 against development participant educate	Impact for student with application this 2013 curriculum, that is student more busy and happy in learn, because they often given task or project outside class.
2.	Wulan et al(2023)	Influence Change Curriculum at SDN 01 Pandasari District Warungasem , Regency Batang , Province Central Java	Change curriculum at SDN 01 Pandasari impact positive to quality education and results Study student. Upgrade on development competence students and learning active and creative in curriculum become factor important in reach thr results.
3.	Thibatul & Huda, n.d(2015)	Influence Change Curriculum 2013 to Curriculum 2006 (KTSP) against the learning process	Influence / impact positive : delivers flexibility for educators in the aspect assessment, 72% of students mark report goes up. Influence / impact negative : work the teacher works hard application become in vain,

			students own book 2 kinds of reporting in one year lessons and books the stacked 2013 curriculum approximately one meter be not used.
4.	Yanuarti (2017)	Thinking education Hajar Dewantara and its relevance with curriculum 13	Influence Curriculum 2013 against quality learning is very important for achievement success learning and formation competence student where carried out by the teacher as educators and students as participant educate in activity learning with use facilities and amenities existing education for reach goals that have been set in curriculum.
5.	Rumapea (2014)	2013 Curriculum with Character .	Influence change curriculum 2013 form education character to be objective curriculum 2013. Curriculum 2013 forms student do observation, asking and reasoning to knowledge being taught.
6.	Aprianti & Maulia (2023)	Policy : Impact Policy Change Educational Curriculum for Teachers and Participants educate .	Impact positive from change curriculum that's one of them is participant educate can study follow with development erayang the more forward. Whereas impact the negative is one of them for participant educate, because curriculum fast changed so can raises problems new like performance participant educate decreased, because caused participant educate not yet capable follow with new learning system.
7.	Amelia(2021)	Impact curriculum 2013 for educators and participants educate	Impact positive from application of K13 is as following : Participant educate must capable

			<p>active, creative, innovative in mancari road go out from a problems faced in schools, character education and education character has appears in all plan. Learning Center is in the participants educate, meanwhile the negative impacts that arise from application of K-13 is educator abuse position or role in learning , lots of energy educators who have not Ready operate curriculum 2013, and too lots material and time class make participant educate feel stress.</p>
8.	Chaerani et al(2022)	<p>Influence Development Curriculum To Performance Student</p>	<p>Impact positive from exists change curriculum, students can Study with keep up with the times progress and develop however supported with factors like head school, power teachers, students, even institution that himself ,where is the head school must own good relationship with superiors and related good with his subordinates. Besides it's a teacher too own good quality in other words, the teacher must give any guidance you can digested students, and students should too top quality, that is student study with good active as well critical in every lesson.</p> <p>Impact negative from exists change curriculum namely, quality education prone to decrease not yet again if change happen in a manner fast so will</p>

			make problem with students like not enough adapt it student with curriculum new and cause decline performance student .
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Held studies literature to journal on aim to use study and find out research that has held previously as description in determination results study related impact change curriculum for student.

Discussion

Change curriculum is one step in fulfil evaluation education to use support walk objective education that has defined well. Without exists curriculum hence the learning process teach will untidy no hold on to rule education . Curriculum will Keep going develop in line with development for fulfil demands education (Fatmawati & Yusrizal, 2020).

Influence change curriculum is very impactful for student can covers various aspect, like cognitive, social, emotional, and skills. Below this is discussion about a number of influence main change curriculum for students :

a. Enhancement cognitive

Change good curriculum can increase ability cognitive student in various eye lessons, like math, science knowledge and language. Updated curriculum often integrate method more teaching interactive, practical, and relevant with the real world (Mavor et al., 2017).

b. Development Skills Life

Updated curriculum often notice development Skills important life, like skills communication, collaboration, solving problems and skills think critical. This help student prepare self for to face challenges in the real world (Ulger, 2018).

c. Enhancement Motivation Study

Interesting and relevant curriculum can increase motivation Study student. Paying attention to the curriculum interests and needs student as well as provide experience meaningful learning can help increase involvement student in the learning process (Vallerand et al., 1992).

d. Social and Emotional Development

Change curriculum that includes holistic approach can notice development social and emotional student. Integrating curriculum learning social and emotional can help student develop Skills social, manage emotion, and build healthy relationship with other people(Durlak et al., 2011).

From search and study journal or articles that have done, found various results about influence change curriculum to student . The results of research conducted by Rahayu (2017) state that dampak for student in application curriculum 2013 namely students more busy and happy in do learning , because they often given task or project outside class so that they free explore what just outside class and no feel bored. Research conducted by Wulan et al(2023) give results that change curriculum impact positive to quality and yield Study students of SDN 01 Pandasari. Upgrade on development competence students and learning active and creative in curriculum become factor important in reach the results. In research conducted by Yanuarti (2017) state that influence curriculum 2013 against quality learning is very important for achievement success learning and formation competence student where carried out by the teacher as educators and students as participant educate in activity learning with use facilities and amenities existing education for reach goals that have been set in curriculum . Then research conducted by Rumapea (2014) put forward that Influence change curriculum 2013 form education character to be objective curriculum 2013. Curriculum 2013 forms student do observation, asking and reasoning to knowledge being taught .

There is research conducted by Aprianti & Maulia (2023) who stated that impact positive from change curriculum that's one of them is participant educate can study follow with the development of the times forward . Whereas impact the negative is one of them for participant educate, because curriculum fast changed so can raises problems new like performance participant educate decreased, because caused participant educate not yet capable follow with system new learning. Impact positive the own own similarities to the research conducted by Chaerani et al (2022) which states that impact positive from exists change curriculum, students can Study with keep up with the times progress and develop however supported with factors like head school, power teachers, students, even institution that himself, where is the head school must own good relationship with superiors and good related with his subordinates. Besides it's a teacher too own good quality in other words, the teacher must give any guidance you can digested students, and students should too top quality, that is student Study with good, active, as well critical in every lesson. Impact negative from exists change curriculum namely, quality education prone to decrease not yet again if change happen in a manner fast so will make problem with students like not enough adapt it student with new curriculum and cause decline performance student . Furthermore research conducted by Amelia (2021) put forward that impact positive from application of K13 is as following : Participant educate must capable active, creative, innovative in mencari road go out from a problems faced in schools , character education and education character has appears in all plan. Learning Center

is in the participants educate, meanwhile the negative impacts that arise from application of K-13 is educator abuse position or role in learning, lots of energy educators who have not ready operate curriculum 2013 and too lots material and time class make participant educate feel stress .

In assessment eight journal that, can obtained there is four journal state that change curriculum influential positive for quality education, results learning, improvement on development competency and learning student. Whereas four journal state that exists positive and negative influences for students at school.

CONCLUSION

Based on the explanation above, it can be seen that curriculum changes have an effect on school students, both positive and negative. Curriculum is tool in implementation learning that can realize objective education because that must exists adjustment to applied curriculum at school. Curriculum must customized with need students and required achievements fulfilled. This cause change curriculum in a manner periodically adapt need student. One effort for achievement a achievements education is with development curriculum. Which of course effect on students. Following impact positive and negative change curriculum :

1. Impact positive from change curriculum that are students more busy and happy in do learning, because they often given task or project outside class, upgrade on development competence and quality learning students, form student do observation, asking and reasoning to knowledge being taught. Participant educate can study follow with the development of the times forward and participants educate must capable active, creative, innovative in mancari road go out from a problems faced in schools, character education and education character has appears in all plan.
2. Impact negative from exists change curriculum that are give rise to problems new to students like performance participant educate decreased, because caused participant educate not yet capable follow with system new learning, educator abuse position or role in learning, a lot power educators who have not ready operate curriculum 2013, and too lots material and time class make participant educate feel stress .

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